



6th Grade Back to School Night 2024





Contact



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CHINO VALLEY UNIFIED SCHOOL DISTRICT
Country Springs Elementary School

Monica Hyland
Principal

Lani Davies
Assistant Principal



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Country Springs Elementary School
SCHOOL CALENDAR
2024-2025

August 1	Kinder Orientation @ 6:00pm
August 2	Meet Your Teacher @ 9:00am
August 5	First Day of School
August 21	Back to School Night @ 5:30pm
September 2	Labor Day
September 10	Fall Picture Day
September 23-27	Parent Conferences (Minimum Days)
October 21-25	Red Ribbon Week
October 31	Minimum Day
November 1	No School
November 5	Report Cards Go Home
November 8	30 th Anniversary Celebration
November 11	Veteran's Day Holiday
November 25 - 29	Thanksgiving Holiday
December 19 - January 3	Winter Break
January 6	School Resumes
January 20	Martin Luther King Jr. Day
February 10	Presidents' Day Holiday
February 14	Minimum Day
February 17	Presidents' Day (Lincoln)
February 26	Report Cards Go Home
March 24-28	Spring Break
April 17	Minimum Day
April 18	School Closed
May 7	Open House
May 21	Minimum Day
	6 th Grade Promotion
May 22	Last Day of School (Minimum Day)

MINIMUM DAY IS EVERY WEDNESDAY
Breakfast begins at 7:20 am for K-6

2024-2025 School Calendar

Found on our school website.



5130 Riverside Drive • Chino, CA 91710 • 909.628.1201 • www.chino.k12.ca.us
Student Achievement • Safe Schools • Positive School Climate • Humility • Civility • Service

BOARD OF EDUCATION: Donald L. Bridge • Andrew Cruz • Jonathan E. Monroe • James Na • Sanja Shaw • SUPERINTENDENT: Norm Enfield, Ed.D.

Dear Parents/Guardians,

Here is a simple guide to help you decide when to keep your student home from school and when they can return based on recommendations from the American Academy of Pediatrics and the California Department of Public Health.

Fever

- Stay home if a fever is 100.4°F or higher.
- Return when fever has gone away without fever-reducing medication for a full night.

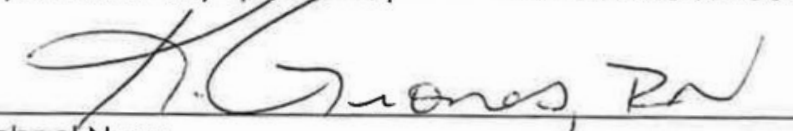
Diarrhea

- Stay home if your student's stool is likely to leak or if they are unlikely to make it to the toilet in time. If the stool looks bloody or black, seek medical attention.
- Return when improving.

Vomiting

- Stay home if vomiting has occurred two or more times in 24 hours.
- Return when vomiting has ended overnight, and your student is able to hold down liquids and food.

If you have any questions, please contact the school health office.


School Nurse

4/24/24
Date

Attendance

Students are expected to be at school and on time on a daily basis. Every day is an opportunity for your child to learn.

Learn more about our attendance policies at our school website:

<https://www.chino.k12.ca.us/Domain/9579>

The following performance marks will be given for tardies/unexcused absences per trimester at a minimum. Other factors can contribute to a lower performance mark. Parents will receive notice from the school after 3 and 6 tardies.

Tardies

- 1-2 tardies = 4
- 3-4 tardies = 3
- 5-6 tardies = 2
- 7+ = 1

Unexcused absences

- Per every 2 unexcused absences performance mark will be lowered on Habits of Success
- Excused absence does not affect their grade

Attendance

Habits of Success

Follows School Routines and Expectations

PBIS AT COUNTRY SPRINGS

POSITIVE BEHAVIORAL INTERVENTIONS SUPPORTS

To maintain a positive and safe learning environment, our school has high expectations for behavior. Our "All Star" behavior expectations are part of the PBIS program. Country Springs has three behavior expectations:

Be Respectful, Be Responsible, Be Safe



New!



Country Springs All Star AM/PM Expectations



Be Respectful	Be Responsible	Be Safe
<ul style="list-style-type: none">★ Say hello and goodbye with eye contact to peers and staff★ Walk around others' belongings	<ul style="list-style-type: none">★ Arrive on time★ Arrive to and leave school prepared★ Walk directly to your destination★ Be prepared to exit/enter vehicles quickly	<ul style="list-style-type: none">★ Follow all signs and verbal instructions★ Use crosswalks★ Enter/exit cars from the passenger side of vehicles★ If you see something, say something

Country Springs All Star Expectations

Country Springs All Star Walkways/Quad Expectations

Be Respectful	Be Responsible	Be Safe
<ul style="list-style-type: none"> ★ Stop, look, and listen when spoken to by adults ★ Walk silently ★ Use quiet voices while working in the quad 	<ul style="list-style-type: none"> ★ Stay in line, facing forward ★ Walk directly to your destination ★ Keep area clean 	<ul style="list-style-type: none"> ★ Keep hands, feet, and objects to yourself ★ Move with the flow of traffic ★ Access area only during appropriate times and with adult supervision

Country Springs All Star Playground Expectations

Be Respectful	Be Responsible	Be Safe
<ul style="list-style-type: none"> ★ Be kind to others ★ Play by the rules and wait your turn ★ Listen to all adults 	<ul style="list-style-type: none"> ★ Freeze at the bell ★ Use your words to resolve conflict ★ Use equipment properly and put away when finished 	<ul style="list-style-type: none"> ★ Walk on the blacktop ★ Stay in supervised play areas ★ Tell an adult if someone is hurt

Country Springs All Star Lunch Area Expectations

Be Respectful	Be Responsible	Be Safe
<ul style="list-style-type: none"> ★ Only eat your own food ★ Clean up your area; table and floor ★ Listen to all adults ★ Use quiet voices 	<ul style="list-style-type: none"> ★ Wait in line patiently to get your food ★ Keep all food and drinks in eating areas ★ Stack trays neatly 	<ul style="list-style-type: none"> ★ Leave space between you and others ★ Walk at all times ★ Keep hands, feet, and objects to yourselves

Country Springs All Star Restroom Expectations

Be Respectful	Be Responsible	Be Safe
<ul style="list-style-type: none"> ★ Give others privacy ★ Use quiet voices ★ Wait your turn 	<ul style="list-style-type: none"> ★ Flush toilets ★ Wash your hands ★ Put garbage into trash cans ★ Walk directly to and from your destination 	<ul style="list-style-type: none"> ★ Keep water off of the floor ★ Report problems to an adult

Country Springs All Star AM/PM Expectations

Be Respectful	Be Responsible	Be Safe
<ul style="list-style-type: none"> ★ Say hello and goodbye with eye contact to peers and staff ★ Walk around others' belongings 	<ul style="list-style-type: none"> ★ Arrive on time ★ Arrive to and leave school prepared ★ Walk directly to your destination ★ Be prepared to exit/enter vehicles quickly 	<ul style="list-style-type: none"> ★ Follow all signs and verbal instructions ★ Use crosswalks ★ Enter/exit cars from the passenger side of vehicles ★ If you see something, say something

Country Springs All Star Library Expectations

Be Respectful	Be Responsible	Be Safe
<ul style="list-style-type: none"> ★ Use quiet voices ★ Listen to all directions ★ Wait in a straight, still, and silent line 	<ul style="list-style-type: none"> ★ Sit and read once you have checked out your book ★ Use book marker to mark the book's place ★ Push in your chair ★ Return mats 	<ul style="list-style-type: none"> ★ Keep hands and feet to yourself ★ Sit appropriately ★ Walk at all times

Country Springs All Star Office Expectations

Be Respectful	Be Responsible	Be Safe
<ul style="list-style-type: none"> ★ Use polite language: say "please" and "thank you" 	<ul style="list-style-type: none"> ★ State your purpose positively ★ Wait patiently for your turn 	<ul style="list-style-type: none"> ★ Keep hands and feet to yourself ★ Sit appropriately

Country Springs All Star Hall of Fame Expectations

Be Respectful	Be Responsible	Be Safe
<ul style="list-style-type: none"> ★ Wait patiently and quietly ★ Actively listen to the speaker 	<ul style="list-style-type: none"> ★ Participate how/when appropriate 	<ul style="list-style-type: none"> ★ Keep hands and feet to yourself ★ Sit facing forward

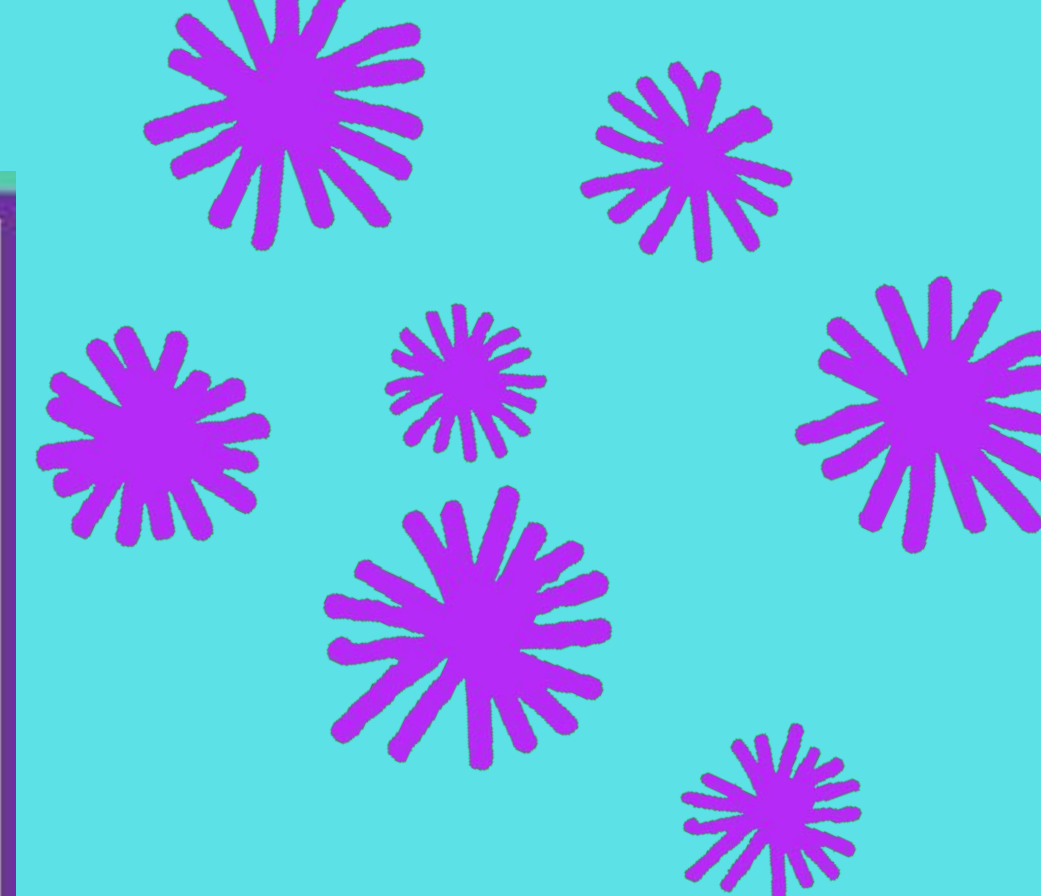
Be Respectful. Be Responsible. Be Safe.



Country Springs All Star Sixth Grade Expectations



Routines & Procedures	Be Respectful	Be Responsible	Be Safe
Classroom	<ul style="list-style-type: none">★ Listening to your teacher, peers, and adults★ Being respectful of others ideas and opinions★ Raising your hand and waiting to be called upon.	<ul style="list-style-type: none">★ Using learning tools appropriately★ Being prepared for instruction★ Staying on task★ Completing classwork in a timely manner	<ul style="list-style-type: none">★ Sitting appropriately in your chair★ Using learning tools appropriately
Rotations	<ul style="list-style-type: none">★ Stay silent in the quad while rotating★ Be mindful of your peers' belongings and leave the desk as you found it	<ul style="list-style-type: none">★ Come to your class with your learning tools ready.★ Line up in front your class silently★ Be attentive during instruction	<ul style="list-style-type: none">★ Walking safely with materials
Group & Partner work	<ul style="list-style-type: none">★ Listening to group members' ideas★ Being mindful of your responses	<ul style="list-style-type: none">★ Staying on task★ Completing your part of the assignment/project in a timely manner	<ul style="list-style-type: none">★ Sitting appropriately in your chair★ Using learning tools appropriately
Technology	<ul style="list-style-type: none">★ Use chromebook with permission	<ul style="list-style-type: none">★ Staying on task	<ul style="list-style-type: none">★ Visiting teacher approved sites only



Curriculum

This year, we are excited to share our approach to the 6th-grade curriculum, which emphasizes a dynamic and engaging learning environment for our students.

Subject Rotation

Students will be rotating through four different subjects:

- **Math (Big Ideas)**
- **Writing**
- **Social Studies**
- **Science (Discovery)**

Learning Groups

Students will be placed in **mixed learning groups**, allowing for collaboration and diverse perspectives.

Rotation Schedule

- Students will rotate for **Math** daily, ensuring consistent practice and support.
- For **Writing, Social Studies, and Science**, students will rotate twice a week.

Curriculum

- **WIN Time**
We will also be rotating for **WIN Time**, which stands for "What I Need." During this dedicated time, we will focus on providing tailored **extensions and interventions** based on individual student needs.
- **Fluid Groupings**
All groupings are designed to be very fluid, allowing us to reassess and adjust frequently to ensure that each student receives the best possible support for their learning journey.

Second Step Curriculum

In addition to our academic subjects, we will be implementing the **Second Step Curriculum**, which focuses on:

- **Social-Emotional Learning:** Helping students develop skills such as empathy, emotion management, and problem-solving.
- **Building Positive Relationships:** Encouraging respectful interactions and effective communication among peers.
- **Conflict Resolution:** Equipping students with strategies to handle disagreements and challenges constructively.
- **Goal Setting:** Students will learn how to set personal and academic goals, fostering a growth mindset and encouraging them to take ownership of their learning.



Class Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:50 – 8:25	Morning Work / ELD	Morning Work / ELD	Math	Morning Work / ELD	Morning Work / ELD
8:25 – 9:00	WIN Time	WIN Time	Math	WIN Time	WIN Time
09:00 – 10:00	Rotation #1	PE	ELA	Rotation #1	PE
10:00 – 10:15	Recess	Recess	ELA	Recess	Recess
10:15 – 11:30	Math	Math	Second Step / Lunch	Math	Math
11:30 – 12:00	Batting Practice	Batting Practice		Batting Practice	Batting Practice
12:00 – 12:40	Lunch	Lunch		Lunch	Lunch
12:40 – 1:30	ELA	ELA		ELA	ELA
1:30 – 2:30	Rotation #2	Rotation #3		Rotation #2	Rotation #3



Grading/Report Cards

Performance Level Marks

4 Excelling – Students at the Excelling level of performance are consistently performing at grade level, can demonstrate independence, and can extend the grade level standards, when applicable, expected at this point of the school year.

3 Achieving – Students at the Achieving level of performance demonstrate an adequate understanding of and ability to apply skills needed to meet grade level standards expected at this point of the school year.

2 Progressing – Students at the Progressing level of performance are partially meeting the grade level standards expected at this point in the school year.

1 Beginning/Standard Not Met – Students at the Beginning/Standard Not Met are not yet meeting the grade level standards expected at this point of the school year. Performance level marks describe students' progress toward year-end standards.



Student Agendas/Folders Expectations

To promote students' responsibility in their own education, we will dedicate time in class for students to write down their homework in their agendas. Parent signatures in the agendas will not be required. This practice will help students keep track of their assignments and develop important organizational skills as they prepare for junior high next year.

Homework Expectations

To support student accountability and learning, we have established the following homework expectations:

- **Homework Ticket:** Students will be issued a **homework ticket** if any assignment for that night is more than **50% incomplete**.
- **Ticket Process:** Homework tickets will be sent home and are expected to be signed by both the **student and parent**. The ticket should be returned along with the completed missing or incomplete work.
- **Meeting Requirement:** If a student receives a homework ticket, they will be required to meet with me to discuss the reasons for their incomplete work.
- **Understanding Emergencies:** I understand that emergencies happen and life can get busy. In these cases, please make a note on their assignment and either sign it or send me an **email/Dojo message**. Students will not be issued a homework ticket for these rare situations, but they will be responsible for finding out what assignments were missed.
- **Missed Work Policy:** Students will have **1 day per day** they were absent to complete their missed work. For example:
 - If a student was out for **1 day**, they have **1 day** to complete the work.
 - If a student was out for **3 days**, they have **3 days** to complete the work.

Homework Notices



Country Springs Elementary School HOMEWORK NOTICE

To the parents of: _____

THIS IS YOUR CHILD'S:

- _____ Warning - 4
- _____ First Offense - 3
- _____ Second Offense - 2
- _____ Third Offense - 1
- _____ Fourth Offense - 1
- _____ Fifth Offense - 1
- _____ _____ Offense - 1

**Report Card
grade will be
affected at
"First Offense."**

Description:

Teacher Signature: _____

Student Signature: _____


Parent Signature: _____

Date: _____

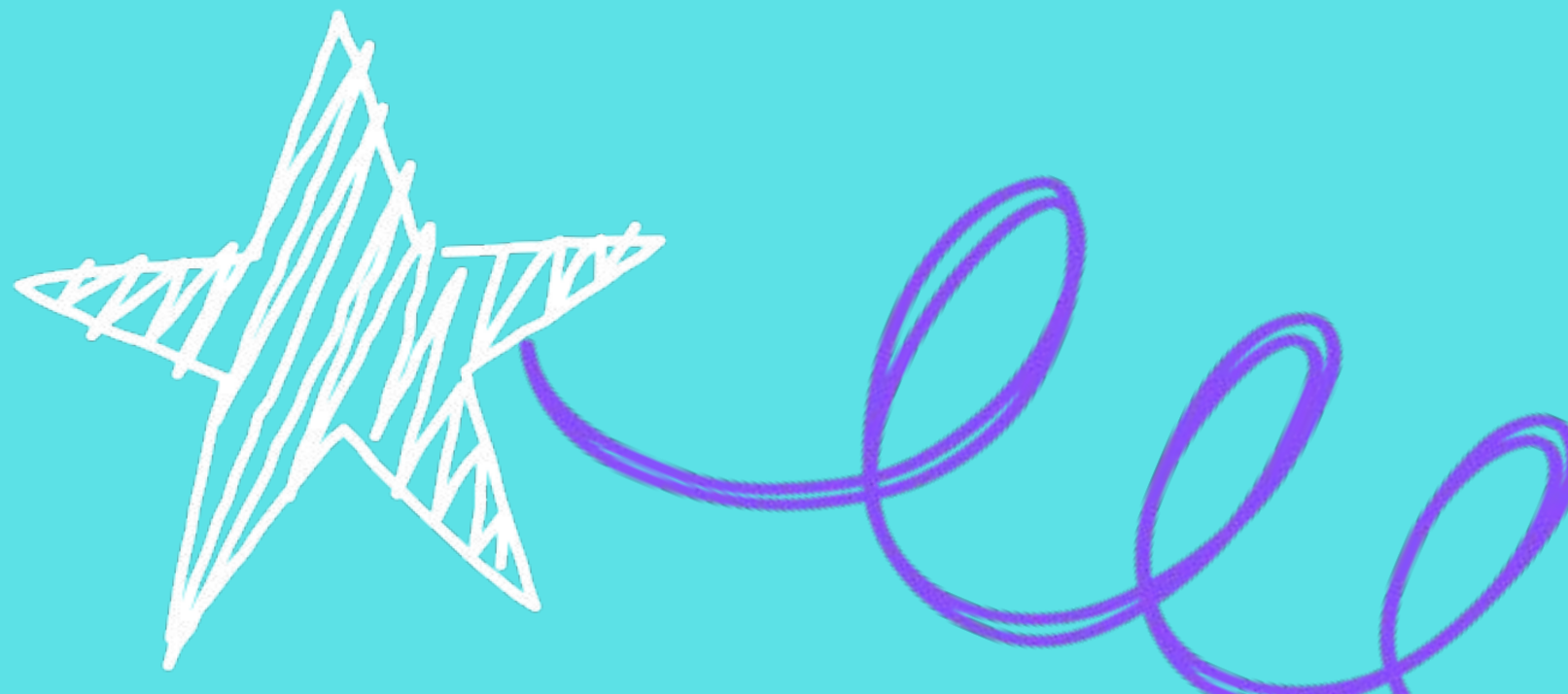
Chromebook Expectations

As part of our commitment to fostering responsibility and preparedness among students, we have established the following Chromebook expectations:

- **Daily Requirement:** Students are expected to bring their **Chromebooks to school every day**, fully charged and ready for use.
- **Homework Ticket:** If a student's Chromebook is forgotten or brought to school with a low battery, they will receive a **homework ticket**. This emphasizes the importance of being responsible and prepared to learn.
- **Loaner Chromebooks:** We will have a limited number of **loaner Chromebooks** available in class for emergencies. Please note that there are not enough loaners for everyone, so it is essential for students to come prepared with their own devices.
- **Digital Citizenship:** Students are expected to practice being good **digital citizens** by using their Chromebooks in class solely for **educational purposes**. This includes engaging with class materials and activities, ensuring a focused and productive learning environment.



Classroom Incentives



We are excited to announce our **Grade Level Incentives Program** designed to motivate our students and reward their positive behavior!

Students can earn **All Star Cash**, which can be used across all three classrooms. There are several ways for students to earn this special cash, including:

- **Class Jobs:** Taking responsibility and contributing to the classroom community.
- **Following All Star Expectations:** Demonstrating respect, responsibility, and readiness in their daily activities.
- **Family Dinner Nights:** Participating in special events that foster community and involvement.

TRADING CARDS

Students are recognized for following our school-wide expectations by earning a Trading Card. We hold a Trading Card Exchange where students are able to exchange their cards for various rewards.



School-Wide Rewards

Students will earn trading cards for following the 3 school-wide expectations:

Be Safe

Be Responsible

Be Respectful

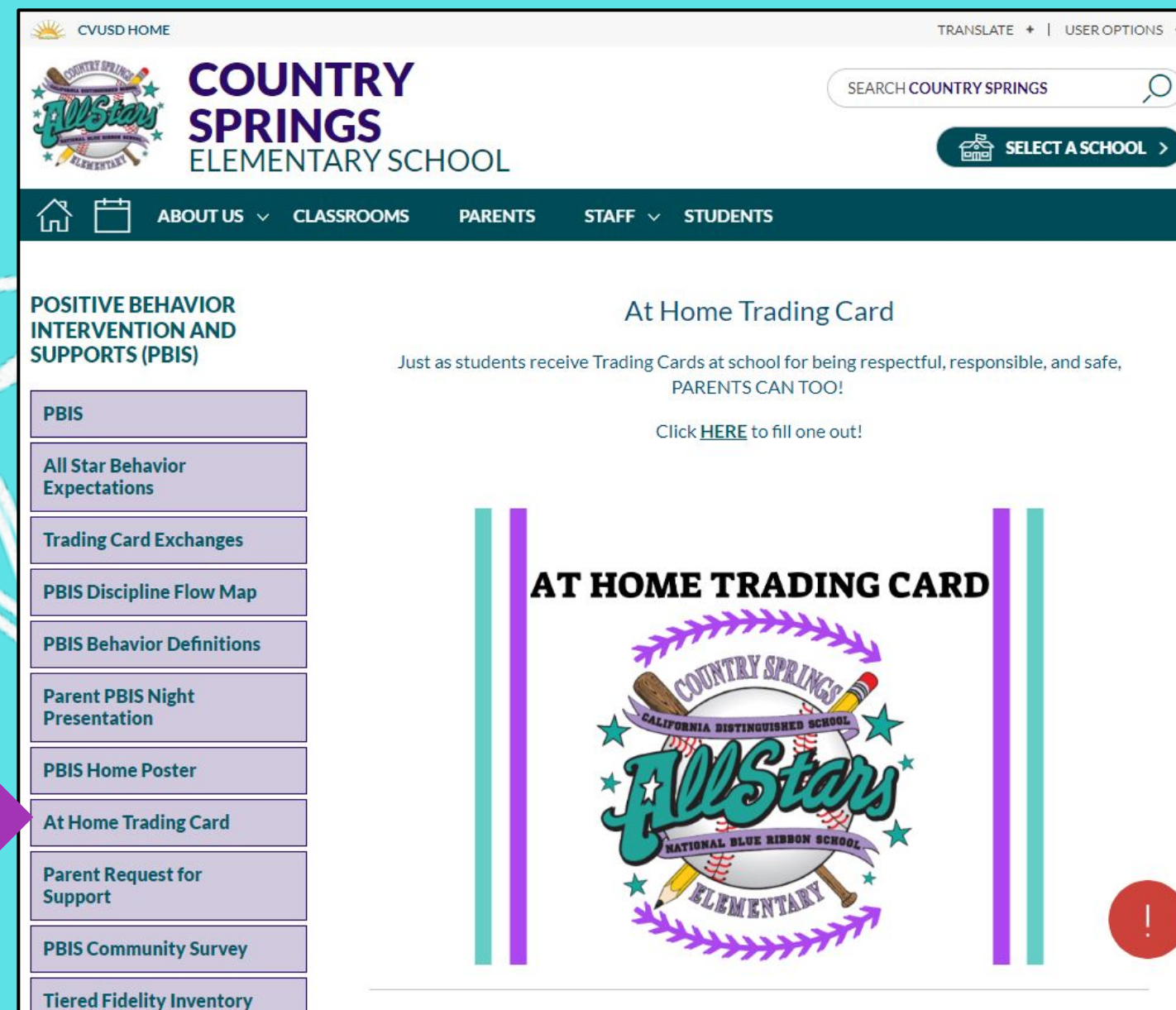
Students can exchange their trading cards for the following rewards:

Pencil.....	5 Trading Cards
Sticker.....	10 Trading Cards
Front of the Lunch Line Pass	10 Trading Cards
Restaurant Gift Certificate	15 Trading Cards
Mini Treasure Box.....	15 Trading Cards
Homework Pass	20 Trading Cards
Principals' Treat	25 Trading Cards
Mega Treasure Box	30 Trading Cards

AT HOME TRADING CARD

Just as students receive Trading Cards at school for being respectful, responsible, and safe, PARENTS CAN TOO!
Here is the link to take you to the At Home Trading Card:


<https://www.chino.k12.ca.us/Page/55424>




The screenshot shows the Country Springs Elementary School website. The header includes the CVUSD HOME logo, the school name, a search bar, and a 'SELECT A SCHOOL' button. The navigation menu lists ABOUT US, CLASSROOMS, PARENTS, STAFF, and STUDENTS. On the left, a sidebar menu for 'POSITIVE BEHAVIOR INTERVENTION AND SUPPORTS (PBIS)' lists various resources. A purple arrow points to the 'At Home Trading Card' link in this menu. The main content area displays the 'At Home Trading Card' page, which includes a description and a link to fill out the card. The trading card itself features the school's 'All Stars' logo and the title 'AT HOME TRADING CARD'.

CVUSD HOME

TRANSLATE + | USER OPTIONS +

 **COUNTRY SPRINGS**
ELEMENTARY SCHOOL

SEARCH COUNTRY SPRINGS

 SELECT A SCHOOL >

ABOUT US ▾ CLASSROOMS PARENTS STAFF ▾ STUDENTS

POSITIVE BEHAVIOR INTERVENTION AND SUPPORTS (PBIS)


- PBIS
- All Star Behavior Expectations
- Trading Card Exchanges
- PBIS Discipline Flow Map
- PBIS Behavior Definitions
- Parent PBIS Night Presentation
- PBIS Home Poster
- At Home Trading Card**
- Parent Request for Support
- PBIS Community Survey
- Tiered Fidelity Inventory


At Home Trading Card

Just as students receive Trading Cards at school for being respectful, responsible, and safe, PARENTS CAN TOO!

Click [HERE](#) to fill one out!

AT HOME TRADING CARD

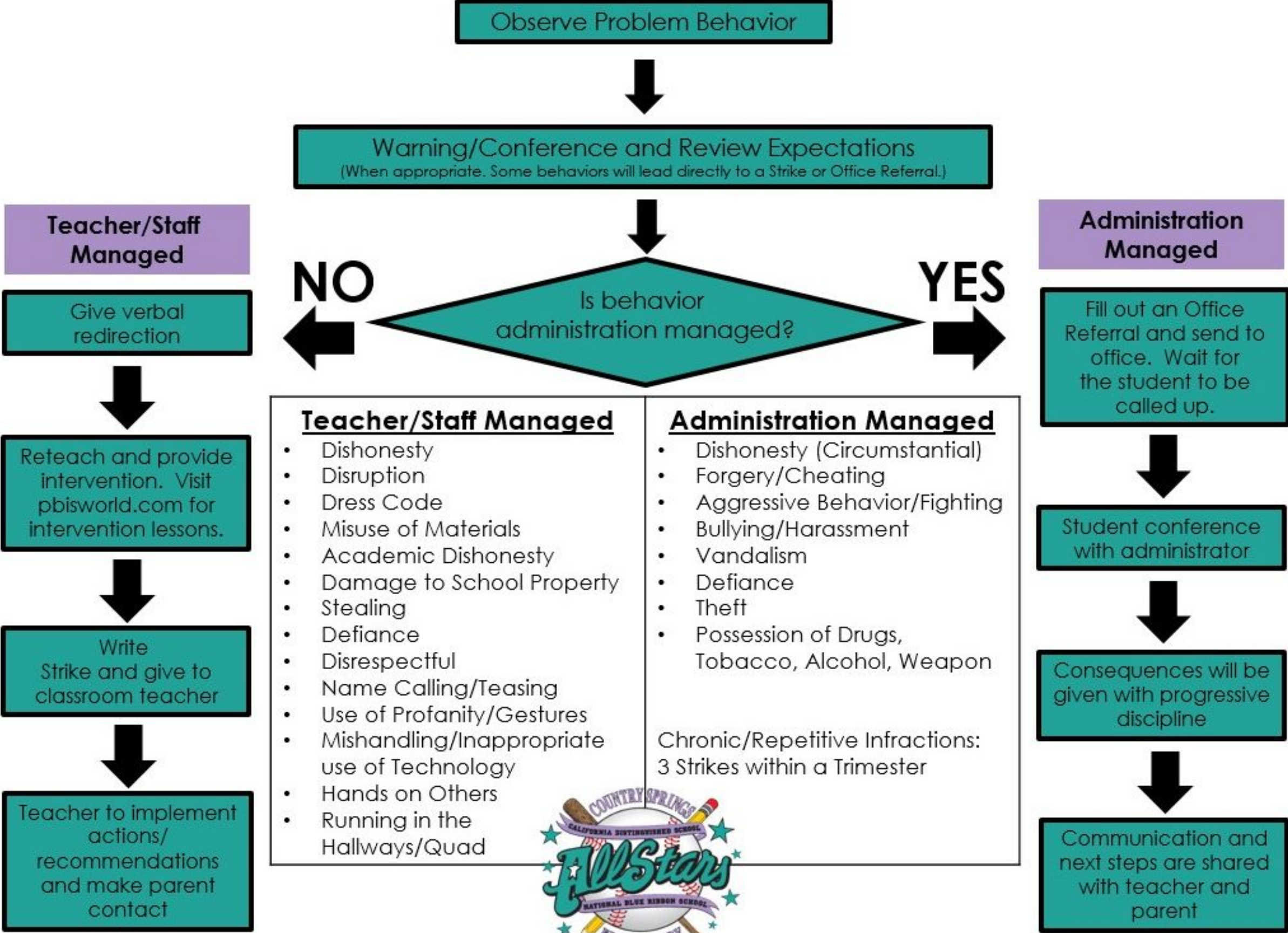







Discipline Procedure Flow Chart

Revised 6/2024



Strikes and Referrals

 **COUNTRY SPRINGS ELEMENTARY SCHOOL STRIKE**

Name: _____ Date: _____ Time: _____ Grade: _____
Classroom Teacher: _____ Issued By: _____ Day (Circle): M T W Th F

LOCATION: ☐ Classroom ☐ Playground/Blacktop ☐ Lunch Area ☐ Restrooms ☐ Hallways/Quad
☐ Library ☐ Music Room ☐ Hall of Fame ☐ Other: _____

ALL-STAR EXPECTATION/S NOT MET		
Be Responsible	Be Respectful	Be Safe
<input type="checkbox"/> Dishonesty <input type="checkbox"/> Disruption <input type="checkbox"/> Dress Code <input type="checkbox"/> Misuse of Materials <input type="checkbox"/> Academic Dishonesty <input type="checkbox"/> Other	<input type="checkbox"/> Damage to School Property <input type="checkbox"/> Stealing <input type="checkbox"/> Defiance <input type="checkbox"/> Disrespectful <input type="checkbox"/> Name Calling/Teasing <input type="checkbox"/> Use of Profanity/Gestures <input type="checkbox"/> Other	<input type="checkbox"/> Mishandling/Inappropriate use of technology <input type="checkbox"/> Hands on others <input type="checkbox"/> Running in the halls/quads <input type="checkbox"/> Other

PARENT CONTACT:
☐ Phone
☐ Electronic Message
☐ Other: _____

ACTIONS AND RECOMMENDATIONS:
☐ Reteach Expectation
☐ Conference with Student
☐ Rehearse Expectation
☐ Seat Change
☐ Behavior Contract
☐ Restorative Circles
☐ Other: _____

DESCRIPTION OF BEHAVIOR/COMMENTS:


Student Signature: _____ Parent Signature: _____ Date: _____
White Copy – Office Yellow Copy – Parent Pink Copy – Teacher

Habits of Success grade will be affected.

REV. 6/2023

Minor Behaviors

The Strike is a form of communication between the school and the parent/guardian. After having a conversation about the Strike with your child, please have your child return the signed Strike to school the next day.

 **COUNTRY SPRINGS ELEMENTARY SCHOOL OFFICE REFERRAL**

Name: _____ Date: _____ Time: _____ Grade: _____
Classroom Teacher: _____ Issued By: _____

LOCATION: ☐ Classroom ☐ Playground/Blacktop ☐ Lunch Area ☐ Restrooms ☐ Hallways/Quad
☐ Library ☐ Music Room ☐ Hall of Fame ☐ Other: _____

ALL-STAR EXPECTATION/S NOT MET		
Be Responsible	Be Respectful	Be Safe
<input type="checkbox"/> Dishonesty <input type="checkbox"/> Forgery/Cheating <input type="checkbox"/> Other	<input type="checkbox"/> Aggressive Behavior/ Fighting <input type="checkbox"/> Bullying/ Harassment <input type="checkbox"/> Vandalism <input type="checkbox"/> Defiance <input type="checkbox"/> Theft <input type="checkbox"/> Other	<input type="checkbox"/> Possession of Drugs, Tobacco, Alcohol, Weapon <input type="checkbox"/> Other <input type="checkbox"/> Chronic/Repetitive Infractions (3 Strikes within a Trimester)

DESCRIPTION OF BEHAVIOR/COMMENTS:

ADMINISTRATIVE ACTIONS:
☐ Counseled
☐ Telephoned Parent
Date/Time: _____
☐ Misses Recess _____
☐ Written Apology/ Reflection
☐ Loss of Privilege _____
☐ Conference Arranged with Parents _____
☐ Suspended _____

COMMENTS:

Administrator Signature: _____

Student Signature: _____ Teacher Signature: _____ Date: _____
White Copy – Office Yellow Copy – Parent Pink Copy – Teacher

Habits of Success grade will be affected.

REV. 6/2023

Major Behaviors

The student meets with an administrator for counseling and development of a “plan” for correcting inappropriate behavior. Parents are contacted by administration.

REQUEST FOR SUPPORT FOR YOUR ALL STAR STUDENT

SCHOOL LINKS

» Report an Absence
CLICK HERE

REQUEST FOR SUPPORT

DISTRICT INFORMATION

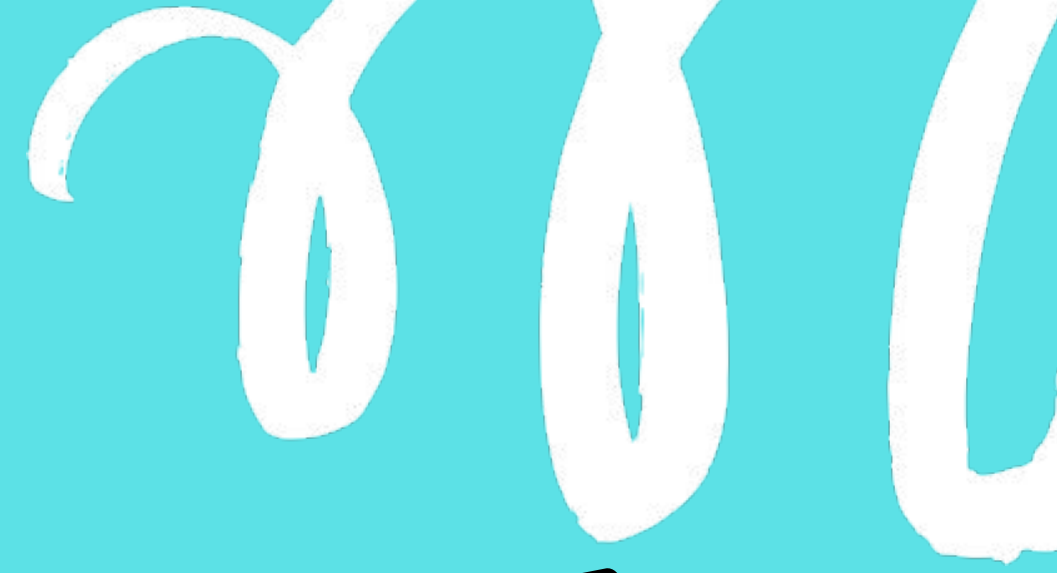
PEACHJAR DIGITAL FLYERS

MCKINNEY-VENTO

Please use this link on our school home page to request support for your student if you have any social emotional and or behavioral concerns. The school counselor will contact you.



Spirit Days



Mondays

College Wear



Wednesdays

Baseball Wear



Fridays

Country Springs Attire

Classroom Parties

Literature Day

October 31

Valentine's Day

February 14

Winter
Party & 6th Grade
Pancake Breakfast
December 18th

End of the School Year

Last week of school, date TBD

Parent Involvement

We believe that parent involvement is crucial to the success of our students. Here are several ways parents can stay connected and engaged this year:

- **Class Website and Class Dojo:** Parents can check our **class website** and **Class Dojo** for the most recent updates on what is happening in the classroom.
- **Access to Grades:** Parents can access student grades through the **Aeries portal**, allowing for real-time monitoring of academic progress.
- **Communication from Administration:** Important communications from administration will be sent through **Aeries** and **Parent Square**, ensuring that parents stay informed about school-wide updates.
- **Volunteering Opportunities:** Parents are encouraged to get involved by volunteering for our many fun **6th-grade activities** planned this year.



There is always an opportunity to support our students. We appreciate the amount of support that each person is able to give! Parents are strongly encouraged to become involved in school functions. Involvement strengthens the link between home and school.

WAYS TO SUPPORT

LEADERSHIP

- Parent Faculty Association (PFA) Officers
- School Site Council (SSC)
- Local Control Accountability Plan (LCAP) Advisory Committee
- English Language Advisory Committee (ELAC)
- Partnerships for Learning Network (PFLN)
- Positive Behavioral Interventions & Supports (PBIS) Committee
- Safety Committee

VOLUNTEER

- Classroom Volunteers
- Field Trip Chaperones
- Room Parents
- Art Palette Parents
- Event Volunteers (Book Fair, Fun Run, Pastries with Papas, Muffins with Moms, Father/Daughter and Mother/Son Dances)

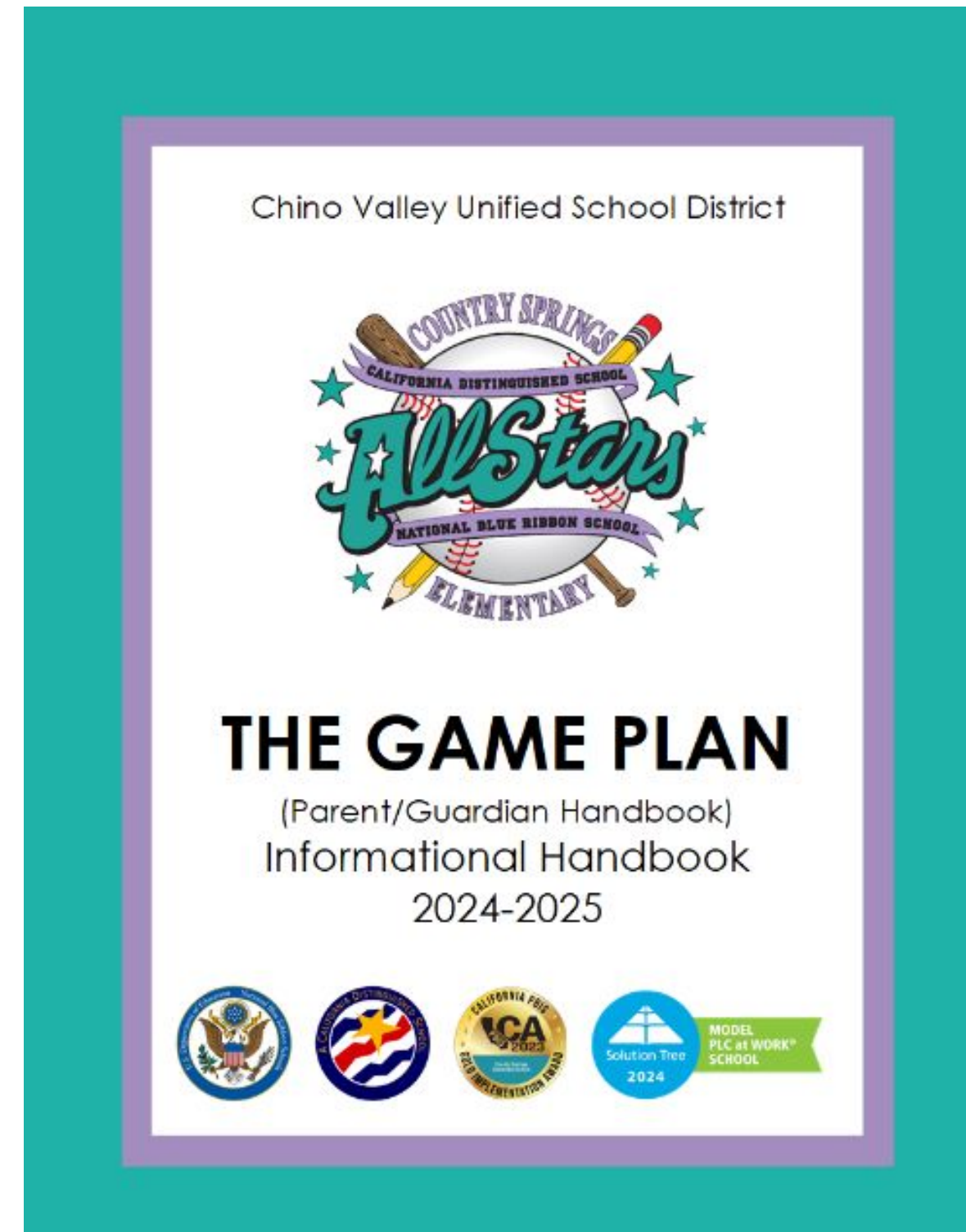
MONETARY

- Spirit Wear Purchases
- Monthly Family Dinner Nights
- Back to School Night Silent Auction
- Fall & Spring Fundraisers
- Book Fair Purchases
- Before & After School Fundraisers (Kona Ice)

SCAN THE
QR CODE TO
LEARN MORE
AND GET
STARTED!



Please review the
Game Plan
on our school website.





Fall Parent Conferences

September 23-27

Link is on classroom website.





**Thank you
for your
partnership!**

Looking forward to a great school year!